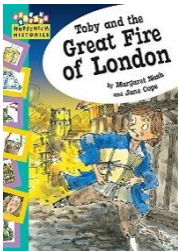
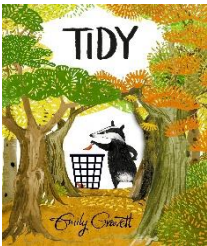


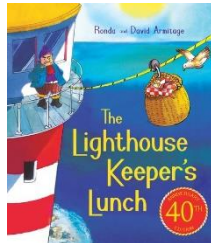
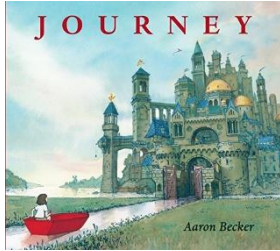


St George's Central CE Primary School and Nursery

Subject Overview for English: Year 1/Year 2 2022-2023

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre: Narrative (Recount)	Genre: Non-Chronological Report	Genre: Narrative (Stories) Letters/Postcards	Genre: Biographies	Genre: Narrative (Stories) Instructions	Genre: Narrative (Adventure stories)
Text: 	Text: 	Text: 	Text: 	Text: 	Text: 
Audience for writing: Children in Early Years	Audience for writing: Young Scientists	Audience for writing: Characters from the text	Audience for writing: Young Historians	Audience for writing: Children in Early Years	Audience for writing: Children aged 7-9
Purpose for writing: To provide a recount of events	Purpose for writing: To explain	Purpose for writing: To entertain	Purpose for writing: To inform	Purpose for writing: To inform To explain	Purpose for writing: To entertain
Grammar: -Combine words to make sentences -Leave spaces between words -Capital letters for names and personal pronoun 'I' -Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of past tense	Grammar: - Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of present tense	Grammar: - Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives -Form adjectives using suffixes -Expanded noun phrases for description and specification -Consistent use of past or present tense	Grammar: - Combine words to make sentences -Leave spaces between words -Capital letters for names Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination Consistent use of past tense Progressive verbs	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives -Form adjectives using suffixes	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives -Form adjectives using suffixes -Expanded noun phrases for description and specification

'Never settle for less than your best'

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		-Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters		-Expanded noun phrases for description and specification -Consistent use of past or present tense -Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters	-Consistent use of past or present tense -Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters
Poem: <i>On the Ning Nang Nong</i> Spike Milligan	Poem: <i>Nativity</i> Gervase Phinn	Poem: <i>Art Year haikus</i> John Kitching	Poems: <i>From a railway to a carriage</i> R L Stevenson	Poem: <i>One Kind Word</i> Andy Tooze	Poem: <i>Your Dream</i> Andy Tooze

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12